

## Class 2 Newsletter – Autumn 2024

Welcome to our Class Two newsletter for the new school year! All your gorgeous little ones have settled so well into their new class routines and are doing absolutely amazing! We have had such a fantastic start to this academic year! This newsletter is to give you an idea of the areas which we will be learning about in Class Two this coming term.



### Maths

In Maths this term we are learning all about the place value of number. Year 1 children will focus on deepening their understanding of numbers to 10 and year 2 will initially focus on numbers to 20 before applying their knowledge to numbers to 100. This will allow the children to really embed that important knowledge of numbers so that they can quickly use this when dealing with greater numbers further up the school. Later on we will move on to addition and subtraction before ending the term learning about shape.

### English

Daily phonics sessions will continue for year 1, with year 2 moving on to learn spelling rules once they are secure with their phonics. Phonics is taught through our Active Learn “Bug Club” systematic phonics programme to help develop the children’s understanding of Letters and Sounds.

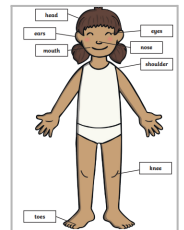
We will also be reading a variety of books over the week, often linked to our topic, and these will be both picture story books as well as chapter books. We are very keen to foster a real love of books and reading!

This term our writing will be linked to the story ‘Lost and Found’ by Oliver Jeffers. Over the term we will build our writing skills up to writing our own adventure story. We will also work on a poetry unit linked to the poem ‘There are no such thing as Monsters’ by Roger Stevens. This will involve developing our skills in reciting poetry and also making up our own Monster verses.



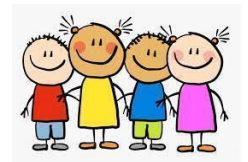
### Science

In Science we will first be learning to identify parts of our body as well as investigating our senses. We will undertake some science experiments that put our senses to the test and develop our ‘working scientifically skills’ as we plan, carry out and draw conclusions from these. We will then move on to learning about different animal groups and how to classify animals in different ways.



### PSED / PSHE

This area focuses on personal, social and emotional skills. It is a key area of our curriculum and we follow a scheme of lessons to assist in developing these areas. This term our particular focus for our main sessions is ‘family and relationships’, although there are many different aspects of our week and lessons which also focus on developing personal, social and emotional skills outside of this designated time.



### Topic (Geography/ History)

This term we will focus on Geography. In particular we will be learning about the continents and oceans of the world before exploring specific countries and areas. We will look at various countries and compare their human and physical features to those of our local area, looking at climate, location and geographical features.





### **DT / Art / Music**

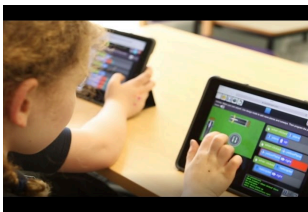
In DT this term, we are going to be sewing our own mini pouch. The children will choose materials to use and work on a running stitch along the edge of their design. In order to do this, it would be really helpful to have parent / grandparent helpers who would be happy to sit 1:1 with children to help them with this.

Please contact Mrs Holliday if you are able to help, even just for one afternoon!



Art sessions will also be taking place this term, involving work on maps and abstract art. We will examine the work of different artists and then have a go at making our own abstract art.

In Music this term we will be learning a call and response song. We will be looking at sound patterns and then use percussion instruments to create our own music, inspired by African animals.



### **Computing**

Mr Moss will be teaching computing fortnightly in Class Two. We are very lucky to have access to a set of Chrome books in the classroom. This term, we will be looking at how to use these, including switching them on, logging on and completing various activities using a range of functions, websites and apps. There will also be a focus on online safety. Learning will sometimes be linked to other areas of the curriculum.

### **RE**

In RE we will think about the questions 'What makes some places sacred?' and 'Which places are special and why?'. We will be considering this for Christians and Muslims and linking it to our trips to the church this term. Towards Christmas, we will remember the Christmas story and focus our learning on the significance of this to Christians.

### **PE**

PE will take place on a Monday and Wednesday each week. In both sessions we will be working with Mr Cass, our sports specialist teacher. He will be working on developing a range of core skills with the children, incorporating fun games and using various equipment.

### **Forest Schools**

Forest Schools will take place on a Friday afternoon each week. Pupils are to come to school in their comfy PE kits and bring a change of appropriate clothing for the weather to keep warm and dry, along with wellies. Please ensure this change of clothing not only protects your child from the weather but also covers their arms and legs to protect them from possible scratches or stings. In Class 2 we do not have suitable storage for wet items so these will be sent home for cleaning each week. Please ensure this clothing is ready in their lockers for the following Friday.

## **SUPPORTING YOUR CHILDREN AT HOME**

It makes a huge difference if children are given the opportunity to read and share books with you at home, so any time you can give to do this would be greatly appreciated! We will aim to change Year 1 reading books on a Monday and Year 2 reading books on a Friday. We encourage children to read their books several times to develop fluency, expression and comprehension skills. Children should be able to read around 90% of the words in their books fluently (without decoding). This helps to foster a love of reading as well as developing the range of reading skills children need to thrive, not just the phonic element. Please get in touch if you have any questions about this or would like more ideas on how to support your child with these aspects of reading.

Spelling patterns and rules will be taught in depth and we will focus on applying this knowledge in context when writing. Physical spelling lists will not be sent home, but your child in Class 2 will have a planner login to access the 'Spelling Shed App', which will allow your child access to lots of interactive spelling games at home and within school. Planners will also contain logins to other useful websites and apps, which the school subscribes to. Your child can use these logins to consolidate the skills they have been taught at home.

PE will be on Monday and Wednesday, please come to school in PE kit those days. Forest School will be on a Friday for all Class 2 pupils, please come to school in your PE kit and ensure a change of clothing, waterproofs and wellies are in school for this day.

Please could we ask that you complete your child's planner daily to let us know how they will be getting home (ie Collected; After school club; Askham Bryan bus; Bilbrough bus).

Thank you!

As always, please do get in touch via email or phone and we'll get back to you as soon as possible.  
Our email addresses are [a.holliday@stmarysprimaryschool.co.uk](mailto:a.holliday@stmarysprimaryschool.co.uk) (working days Monday and Tuesday) and [a.batchelor@stmarysprimaryschool.co.uk](mailto:a.batchelor@stmarysprimaryschool.co.uk) (working days Wednesday-Friday)